

Heritage High School – Design 2

Grade Level: 10-12



Ms. Laurie A. Laprade

Dear Parent or Guardian,

My name is Ms. Laurie Laprade, and I would like to take this opportunity to introduce myself to you. I am looking forward to teaching your child this semester in the “**Design 2**” class. This course will help your student develop traditional skills in figure drawing while encouraging creative character development and storytelling through a variety of method and media. Your student will be exposed to Adobe PhotoShop and Illustrator programs as part of the class and will be pressed to work with classmates to produce a movie trailer as a team effort during the fourth quarter of the class.

I would hope that you would impress upon your child that good attendance, excellent conduct, and positive attitude are necessary for success in my course as well as their other classes. If you have any questions or concerns, please do not hesitate to contact me by email. I welcome your interest in the progress your child is making and I will contact you promptly if problems arise. Please read through the online material, sign the appropriate page and have your child return it to me.

Thank You,

Ms. Laurie A. Laprade
Visual Art
lapradel@libertyuhd.k12.ca.us

Course Description

Grade level: 10-12
Length: Term Class (10 credits)
Graduation: Fulfills Fine Art credit and Elective credit
College Prep : A-G approved
CTE: (Arts, Media, and Entertainment Industry Sector)

This unique course will explore character design through a wide range of methods and media. Students will begin with intensive figure drawing while researching various mythological archetypes (heroes, villains, mentors and more) from a variety of world cultures. Students will create their own individual heroes and villains complete with detailed profiles and stories of origin. Students will explore traditional comics as well as Manga, resulting in a graphic novel project. Students will work to design costumes for their specific character using traditional materials as well as computer technology. The final product will be a movie trailer where student through the art of video, will bring the characters to life. Projects include: contour drawings, cross-contour drawing, planar analysis, studies of human anatomy relating to proportion, character turnabouts, digital character turnabouts, graphic novels, storyboarding, script development, costume design, and movie trailer.

Expectations for Students

Students are expected to be on time to class and in their seats when the bell rings. Attendance is extremely important. These projects are difficult to make up at home without direction from the teacher, proper materials and equipment. In the event of an excused absence (sick), students will be allowed 4 days to make up work. Students who have been absent due to suspension or cutting class will have the opportunity to discuss the possibility of make-up work. (I will hear you out.) However, I reserve the right to say no. Students should use class time, wisely. I give adequate time for projects and expect completion by the due date. Please come prepared to work with a positive attitude and a pencil. **I will call home if your grade slips to a D or F.**

Grading

Student grades will be based on their completion of assigned projects, test scores, written assignments and participation. Specific criteria for each assignment can be found on the rubrics used to assess student work. Letter grades are derived from the following percentages:

97-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	Below 60% = F
96-93% = A	83-86% = B	73-76% = C	63-66% = D	
92-90% = A-	80-82% = B-	70-72% = C-	60-62% = D-	

Art Room Rules

#1. RESPECT

Your classmates (Be kind, considerate and helpful.) Do not touch another student's work. (LISTEN when others are speaking.)

Your Teacher (Listen when I am talking, follow instructions, etc.)

Yourself (Dress appropriately, act accordingly, use appropriate language, you are making an impression.)

Classroom materials (Use materials appropriately, clean up, ask to use tools and supplies before you touch or take.)

#2. FOLLOW SCHOOL POLICY

The same rules apply in this room. No electronic devices. No gum, candy, soda or food in class. ETC... **(Food will be confiscated and thrown out.)**

#3. MISCELLANEOUS

You are allowed two **bathroom passes** per quarter.

You are not allowed to touch the computer(s) without permission.

Consequences

Students who do not adhere to school and classroom policy can expect consequences.

1st offense: Warning

2nd offense: 15 minutes detention (Cleaning jobs will be assigned.) If you "forget" to show, detention will be 30 minutes the next available day. (I will call home.)

3rd offense: Referral to administration and a call to parents.

Please understand school is a place where learning needs to be the primary focus. Rules must be observed so that kids will be able to enjoy a safe, secure environment where they can be challenged to excel. **I will bypass the "mini detentions" if an offense is severe and/or disrupts the classroom activities.**

Please sign and return the next page...

I have read, understand and agree to all the rules, consequences, and expectations for this course.

Period: _____

Print Student Name

Student Signature

Print Parent/Guardian Name

Parent Signature

Best Method of Contact: _____

Student Email: _____

Parent/Guardian Email: _____

In an effort to save paper, I have posted the entire syllabus online. (Heritage High...click the Teacher Tab...click Laurie Laprade...click syllabi and parent letters).

I understand that I will be responsible for any equipment my student checks out this year for this course.

Approximate price of camcorder: \$250.00

Approximate price of tripod: \$ 50.00

Heritage High School – Design 2 – L. Laprade